



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 11306 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 16B - describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States. (R) DUAL:	D 77%	1788 16%	502 4%	296 3%	8642 77%	8 0%
2	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6C - analyze the relationship between the concept of Manifest Destiny and the westward growth of the nation; (S) DUAL:	F 66%	7467 66%	1541 14%	1588 14%	626 6%	14 0%
3	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 7C - analyze the impact of slavery on different sections of the United States; and (R) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	B 68%	448 4%	7615 68%	559 5%	2590 23%	24 0%
4	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 10B - compare places and regions of the United States in terms of physical and human characteristics; and (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	H 67%	1359 12%	788 7%	7503 67%	1568 14%	18 0%
5	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4E - analyze the arguments for and against ratification. (R) DUAL:	D 66%	1277 11%	368 3%	2111 19%	7459 66%	21 0%
6	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 11A - analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the United States during the 17th, 18th, and 19th centuries; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	F 50%	5595 50%	2265 20%	2950 26%	403 4%	23 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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7	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 27A - explain the effects of technological and scientific innovations such as the steamboat, the cotton gin, and interchangeable parts; (R) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	B 73%	382 3%	8180 73%	439 4%	2219 20%	16 0%
8	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4A - analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	J 55%	1501 13%	1240 11%	2256 20%	6213 55%	26 0%
9	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 17B - explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War. (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	C 53%	1198 11%	2416 22%	5928 53%	1677 15%	17 0%
10	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 12D - analyze the causes and effects of economic differences among different regions of the United States at selected times in U.S. history. (R) DUAL:	J 53%	2633 23%	1160 10%	1452 13%	5968 53%	23 0%
11	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4C - explain the issues surrounding important events of the American Revolution, including declaring independence; writing the Articles of Confederation; fighting the battles of Lexington, Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	A 55%	6207 55%	1087 10%	2476 22%	1445 13%	21 0%
12	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 5E - identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine; (R) DUAL:	J 33%	1506 13%	2325 21%	3601 32%	3763 33%	41 0%

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13	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23C - identify ways conflicts between people from various racial, ethnic, and religious groups were resolved; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	C 44%	2235 20%	1792 16%	4909 44%	2280 20%	20 0%
14	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 1A - identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects; (R) DUAL:	F 46%	5217 46%	488 4%	3687 33%	1820 16%	24 0%
15	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 22A - analyze the leadership qualities of elected and appointed leaders of the United States such as George Washington, John Marshall, and Abraham Lincoln; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	D 48%	2397 21%	2718 24%	761 7%	5340 48%	20 0%
16	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 15A - identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government; (R) DUAL:	G 58%	2639 23%	6563 58%	1615 14%	410 4%	9 0%
17	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 26C - analyze the relationship between fine arts and continuity and change in the American way of life. (S) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	A 46%	5203 46%	2708 24%	1936 17%	1376 12%	13 0%

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18	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 15C - identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights; and (R) DUAL: 29A - differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)	J 53%	2288 20%	1780 16%	1238 11%	5903 53%	27 0%
19	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 28B - identify examples of how industrialization changed life in the United States. (S) DUAL:	A 64%	7169 64%	1219 11%	1185 11%	1644 15%	19 0%
20	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 9B - evaluate the impact of the election of Hiram Rhodes Revels; (S) DUAL:	H 54%	1979 18%	1021 9%	6097 54%	2116 19%	23 0%
21	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 9C - explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups; and (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	D 63%	1048 9%	1387 12%	1710 15%	7062 63%	29 0%
22	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 19A - define and give examples of unalienable rights; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	G 58%	627 6%	6481 58%	2836 25%	1277 11%	15 0%
23	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 13A - analyze the War of 1812 as a cause of economic changes in the nation; and (S) DUAL:	D 51%	1438 13%	1524 14%	2565 23%	5685 51%	24 0%
24	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 27B - analyze the impact of transportation and communication systems on the growth, development, and urbanization of the United States; (R) DUAL:	F 47%	5264 47%	1356 12%	3360 30%	1241 11%	15 0%

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25	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 18A - identify the origin of judicial review and analyze examples of congressional and presidential responses; (R) DUAL:	B 51%	1257 11%	5763 51%	3345 30%	860 8%	11 0%
26	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8C - analyze Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address and contrast them with the ideas contained in Jefferson Davis's inaugural address. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	H 63%	1573 14%	1440 13%	7102 63%	1106 10%	15 0%
27	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 3A - explain the reasons for the growth of representative government and institutions during the colonial period; (R) DUAL:	A 66%	7401 66%	1046 9%	1654 15%	1122 10%	13 0%
28	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6A - explain how the Northwest Ordinance established principles and procedures for orderly expansion of the United States; (R) DUAL:	G 44%	2480 22%	4986 44%	1319 12%	2435 22%	16 0%
29	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23B - explain the relationship between urbanization and conflicts resulting from differences in religion, social class, and political beliefs; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	A 37%	4121 37%	2390 21%	1454 13%	3254 29%	17 0%
30	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 10C - analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States. (R) DUAL:	J 47%	1849 16%	2166 19%	1923 17%	5276 47%	22 0%

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31	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 3C - describe how religion and virtue contributed to the growth of representative government in the American colonies. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	B 40%	1684 15%	4543 40%	2315 21%	2661 24%	33 0%
32	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6D - explain the causes and effects of the U.S.-Mexican War and their impact on the United States; and (R) DUAL:	H 47%	2176 19%	1578 14%	5296 47%	2167 19%	19 0%
33	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 19D - identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries; (S) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	A 35%	3908 35%	2301 20%	2381 21%	2623 23%	23 0%
34	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 19B - summarize rights guaranteed in the Bill of Rights; (R) DUAL: 29A - differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)	H 60%	593 5%	1680 15%	6750 60%	2198 20%	15 0%
35	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 24B - evaluate the impact of reform movements, including educational reform, temperance, the women's rights movement, prison reform, abolition, the labor reform movement, and care of the disabled (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	D 57%	1228 11%	1522 14%	2107 19%	6359 57%	20 0%
36	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 25C - analyze the impact of the First Amendment guarantees of religious freedom on the American way of life. (R) DUAL:	G 47%	2583 23%	5272 47%	1993 18%	1373 12%	15 0%

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37	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23A - identify selected racial, ethnic, and religious groups that settled in the United States and explain their reasons for immigration; (R) DUAL:	C 35%	2613 23%	2943 26%	3881 35%	1783 16%	16 0%
38	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 12B - explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	F 64%	7188 64%	2769 25%	409 4%	859 8%	11 0%
39	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 9A - evaluate legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	C 62%	1550 14%	1683 15%	6963 62%	1024 9%	16 0%
40	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 14B - describe the characteristics and the benefits of the U.S. free enterprise system during the 18th and 19th centuries. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	G 53%	1337 12%	5969 53%	3257 29%	650 6%	23 0%
41	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 16A - summarize the purposes for and process of amending the U.S. Constitution; and (R) DUAL:	D 50%	1340 12%	2483 22%	1725 15%	5661 50%	27 0%
42	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 5C - explain the origin and development of American political parties; (R) DUAL:	F 53%	5962 53%	1310 12%	1730 15%	2209 20%	25 0%

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43	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8B - explain the causes of the Civil War, including sectionalism, states' rights, and slavery, and significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln; and (R) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	D 59%	1153 10%	1843 16%	1615 14%	6597 59%	28 0%
44	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 2A - identify reasons for European exploration and colonization of North America; and (R) DUAL:	H 58%	1530 14%	2059 18%	6557 58%	1071 10%	19 0%
45	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 11B - describe the positive and negative consequences of human modification of the physical environment of the United States; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	A 44%	4921 44%	2250 20%	1695 15%	2352 21%	18 0%
46	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 15B - summarize the strengths and weaknesses of the Articles of Confederation; (S) DUAL:	J 50%	1220 11%	2887 26%	1507 13%	5599 50%	23 0%
47	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6B - explain the political, economic, and social roots of Manifest Destiny; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	B 52%	1254 11%	5852 52%	984 9%	3125 28%	21 0%
48	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 17A - analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason; and (R) DUAL: 29A - differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)	J 50%	1543 14%	1217 11%	2790 25%	5656 50%	30 0%

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49	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 27D - explain how technological innovations brought about economic growth such as how the factory system contributed to rapid industrialization and the Transcontinental Railroad led to the opening of the west. (S) DUAL:	C 64%	2315 21%	628 6%	7201 64%	1069 10%	23 0%
50	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 24A - describe the historical development of the abolitionist movement; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	F 59%	6671 59%	1061 9%	2769 25%	706 6%	29 0%
51	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 5A - describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government; (R) DUAL:	D 67%	1210 11%	1391 12%	1106 10%	7501 67%	28 0%
52	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23D - analyze the contributions of people of various racial, ethnic, and religious groups to our national identity; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	H 73%	629 6%	881 8%	8193 73%	1503 13%	30 0%

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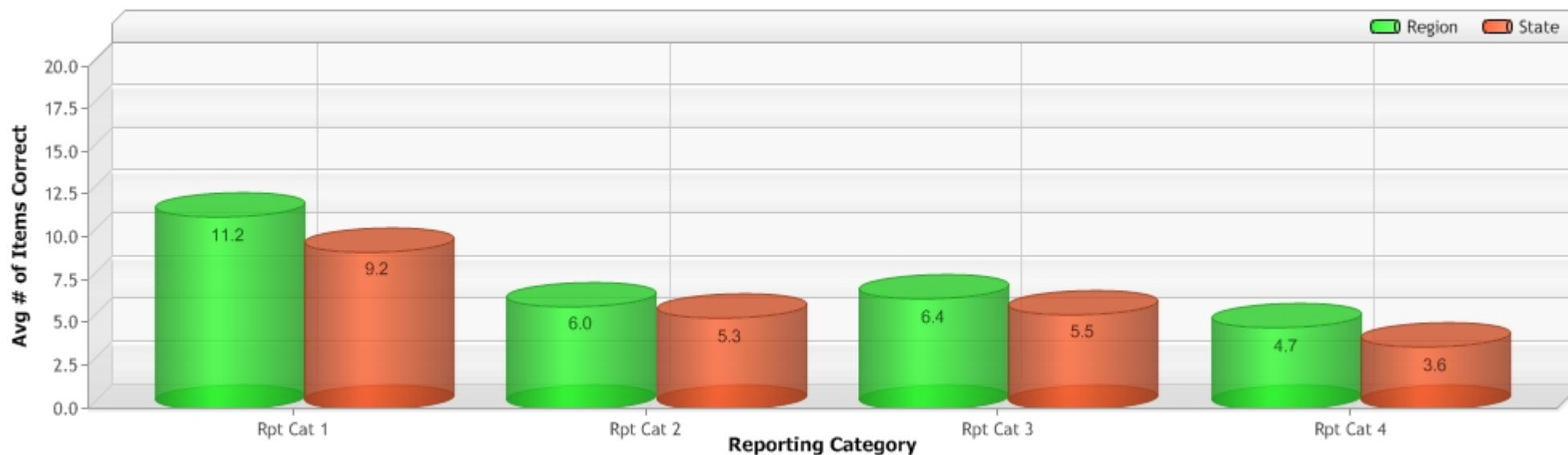
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STAAR Reporting Category Comparison for Region 12

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Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an understanding of issues and events in U.S. history.	20	11.2	9.2
2	The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.	12	6.0	5.3
3	The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.	12	6.4	5.5
4	The student will demonstrate an understanding of economic and technological influences on historical issues and events.	8	4.7	3.6

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

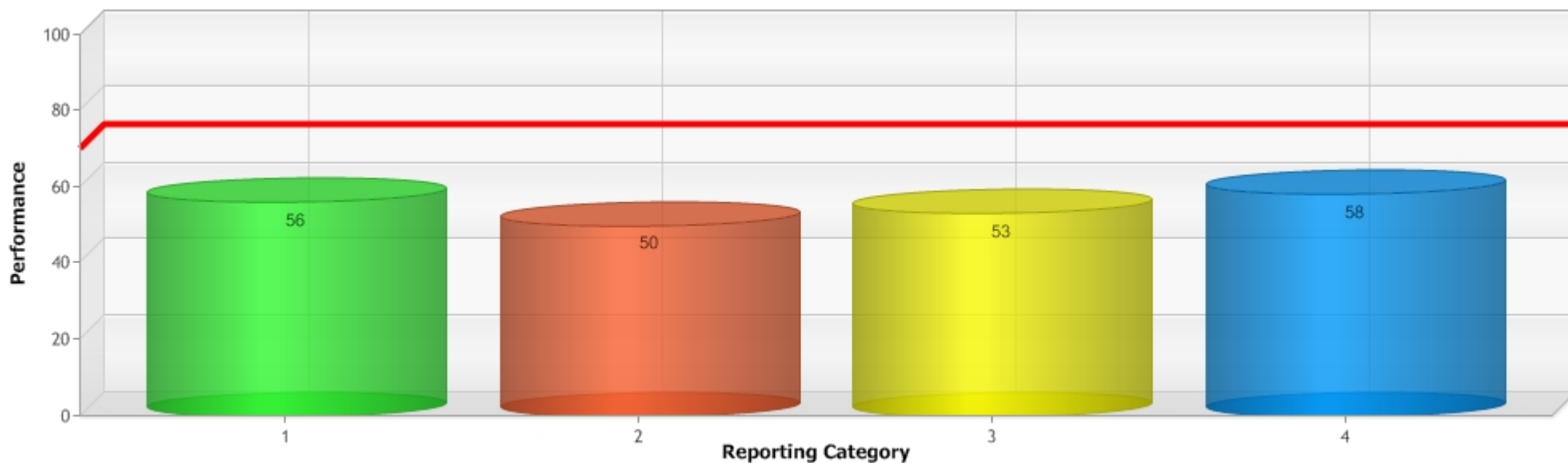


STAAR Reporting Category Performance for Region 12

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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	20	38%	56%
2	The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.	12	23%	50%
3	The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.	12	23%	53%
4	The student will demonstrate an understanding of economic and technological influences on historical issues and events.	8	15%	58%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11306 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	20	56%	1A	R	SS-Gr8	1	46%
				2A	R	SS-Gr8	1	58%
				3A	R	SS-Gr8	1	66%
				4A	R	SS-Gr8	1	55%
				4C	R	SS-Gr8	1	55%
				4E	R	SS-Gr8	1	66%
				5A	R	SS-Gr8	1	67%
				5C	R	SS-Gr8	1	53%
				5E	R	SS-Gr8	1	33%
				6A	R	SS-Gr8	1	44%
				6B	R	SS-Gr8	1	52%
				6D	R	SS-Gr8	1	47%
				6E	R	SS-Gr8	N/T	N/T
				7C	R	SS-Gr8	1	68%
				8B	R	SS-Gr8	1	59%
				9C	R	SS-Gr8	1	63%
				1B	S	SS-Gr8	N/T	N/T
				1C	S	SS-Gr8	N/T	N/T
				2B	S	SS-Gr8	N/T	N/T
				3B	S	SS-Gr8	N/T	N/T
				3C	S	SS-Gr8	1	40%
				4B	S	SS-Gr8	N/T	N/T
				4D	S	SS-Gr8	N/T	N/T
				5B	S	SS-Gr8	N/T	N/T
				5D	S	SS-Gr8	N/T	N/T
				5F	S	SS-Gr8	N/T	N/T
				5G	S	SS-Gr8	N/T	N/T
				6C	S	SS-Gr8	1	66%
				7A	S	SS-Gr8	N/T	N/T
				7B	S	SS-Gr8	N/T	N/T
				7D	S	SS-Gr8	N/T	N/T
				8A	S	SS-Gr8	N/T	N/T
				8C	S	SS-Gr8	1	63%
				9A	S	SS-Gr8	1	62%
				9B	S	SS-Gr8	1	54%
				9D	S	SS-Gr8	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
2	The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.	12	50%	10B	R	SS-Gr8	1	67%
				10C	R	SS-Gr8	1	47%
				11A	R	SS-Gr8	1	50%
				23A	R	SS-Gr8	1	35%
				24B	R	SS-Gr8	1	57%
				25C	R	SS-Gr8	1	47%
				10A	S	SS-Gr8	N/T	N/T
				11B	S	SS-Gr8	1	44%
				11C	S	SS-Gr8	N/T	N/T
				23B	S	SS-Gr8	1	37%
				23C	S	SS-Gr8	1	44%
				23D	S	SS-Gr8	1	73%
				23E	S	SS-Gr8	N/T	N/T
				24A	S	SS-Gr8	1	59%
				25A	S	SS-Gr8	N/T	N/T
				25B	S	SS-Gr8	N/T	N/T
				26A	S	SS-Gr8	N/T	N/T
				26B	S	SS-Gr8	N/T	N/T
				26C	S	SS-Gr8	1	46%
3	The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.	12	53%	15A	R	SS-Gr8	1	58%
				15C	R	SS-Gr8	1	53%
				15D	R	SS-Gr8	N/T	N/T
				16A	R	SS-Gr8	1	50%
				16B	R	SS-Gr8	1	77%
				17A	R	SS-Gr8	1	50%
				17B	R	SS-Gr8	1	53%
				18A	R	SS-Gr8	1	51%
				19A	R	SS-Gr8	1	58%
				19B	R	SS-Gr8	1	60%
				15B	S	SS-Gr8	1	50%
				18B	S	SS-Gr8	N/T	N/T
				18C	S	SS-Gr8	N/T	N/T
				19D	S	SS-Gr8	1	35%
				19E	S	SS-Gr8	N/T	N/T
				20A	S	SS-Gr8	N/T	N/T
				20B	S	SS-Gr8	N/T	N/T
				20C	S	SS-Gr8	N/T	N/T
				21A	S	SS-Gr8	N/T	N/T
				21B	S	SS-Gr8	N/T	N/T
				21C	S	SS-Gr8	N/T	N/T
				22A	S	SS-Gr8	1	48%
				22B	S	SS-Gr8	N/T	N/T

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4	The student will demonstrate an understanding of economic and technological influences on historical issues and events.	8	58%	12B	R	SS-Gr8	1	64%
				12D	R	SS-Gr8	1	53%
				13B	R	SS-Gr8	N/T	N/T
				27A	R	SS-Gr8	1	73%
				27B	R	SS-Gr8	1	47%
				12A	S	SS-Gr8	N/T	N/T
				12C	S	SS-Gr8	N/T	N/T
				13A	S	SS-Gr8	1	51%
				14A	S	SS-Gr8	N/T	N/T
				14B	S	SS-Gr8	1	53%
				27C	S	SS-Gr8	N/T	N/T
				27D	S	SS-Gr8	1	64%
				28A	S	SS-Gr8	N/T	N/T
				28B	S	SS-Gr8	1	64%
	Process Skills			29A	P	SS-Gr8		N/T
				29B	P	SS-Gr8		N/T
				29C	P	SS-Gr8		N/T
				29D	P	SS-Gr8		N/T
				29E	P	SS-Gr8		N/T
				29H	P	SS-Gr8		N/T
				29J	P	SS-Gr8		N/T
				30A	P	SS-Gr8		N/T

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STAAR TEKS Performance for Region 12

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11306 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
SS-Gr8	1	The student understands traditional historical points of reference in U.S. history through 1877.	1	2%	46%
SS-Gr8	2	The student understands the causes of exploration and colonization eras.	1	2%	58%
SS-Gr8	3	The student understands the foundations of representative government in the United States.	2	4%	53%
SS-Gr8	4	The student understands significant political and economic issues of the revolutionary era.	3	6%	59%
SS-Gr8	5	The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson.	3	6%	51%
SS-Gr8	6	The student understands westward expansion and its effects on the political, economic, and social development of the nation.	4	8%	53%
SS-Gr8	7	The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.	1	2%	68%
SS-Gr8	8	The student understands individuals, issues, and events of the Civil War.	2	4%	61%
SS-Gr8	9	The student understands the effects of Reconstruction on the political, economic, and social life of the nation.	3	6%	60%
SS-Gr8	10	The student understands the location and characteristics of places and regions of the United States, past and present.	2	4%	57%
SS-Gr8	11	The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century.	2	4%	47%
SS-Gr8	12	The student understands why various sections of the United States developed different patterns of economic activity.	2	4%	59%
SS-Gr8	13	The student understands how various economic forces resulted in the Industrial Revolution in the 19th century.	1	2%	51%
SS-Gr8	14	The student understands the origins and development of the free enterprise system in the United States.	1	2%	53%
SS-Gr8	15	The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historic documents.	3	6%	54%
SS-Gr8	16	The student understands the process of changing the U.S. Constitution and the impact of amendments on American society.	2	4%	64%
SS-Gr8	17	The student understands the dynamic nature of the powers of the national government and state governments in a federal system.	2	4%	52%
SS-Gr8	18	The student understands the impact of landmark Supreme Court cases.	1	2%	51%
SS-Gr8	19	The student understands the rights and responsibilities of citizens of the United States.	3	6%	51%
SS-Gr8	22	The student understands the importance of effective leadership in a constitutional republic.	1	2%	48%
SS-Gr8	23	The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th centuries.	4	8%	47%

* shaded row indicates mastery below 70%



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Course	Number	Description	Tested	Weight	Mastery
SS-Gr8	24	The student understands the major reform movements of the 19th century.	2	4%	58%
SS-Gr8	25	The student understands the impact of religion on the American way of life.	1	2%	47%
SS-Gr8	26	The student understands the relationship between the arts and the times during which they were created.	1	2%	46%
SS-Gr8	27	The student understands the impact of science and technology on the economic development of the United States.	3	6%	61%
SS-Gr8	28	The student understands the impact of scientific discoveries and technological innovations on daily life in the United States.	1	2%	64%
SS-Gr8	29	The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.	28	54%	55%

* shaded row indicates mastery below 70%

